

**CANUPAWAKPA DAKOTA NATION**

**VALUES AND INTEREST WORKSHOP DRAFT REPORT**

**BIRTLE TRANSMISSION PROJECT**

PREPARED BY MANITOBA HYDRO

VERIFIED REPORT

JANUARY 9, 2017

## **1 Introduction**

Over the last few months, Manitoba Hydro has visited Canupawakpa Dakota Nation to share project information, hear concerns and gather feedback about the project. Manitoba Hydro would like to thank the community for inviting us to host the Values and Interests type meeting and survey. The purpose of the Values and Interest meeting and survey was to gather and understand local interests and concerns, obtain feedback for use in the route selection and environmental assessment processes. The survey provided an opportunity for Manitoba Hydro to receive early input into the routing process and help refine alternative routes. The meeting had a total of 29 attendees and 20 members participated in the survey.

This report is a *draft* overview of results from the Values and Interest survey hosted on October 12, 2016.

## **2 Background**

The Birtle Transmission Project is a 230-kV transmission line from Birtle Station, south of the community of Birtle, to the Manitoba–Saskatchewan border. The transmission line is needed for a 20-year agreement to sell 100 megawatts (equivalent to powering 40,000 homes) of renewable hydroelectricity to SaskPower, beginning in 2020–2021.

## **3 METHODOLOGY**

The Values & Interests Survey included five main activities:

### **3.1 Prepare for survey**

Manitoba Hydro worked collaboratively with Canupawakpa Dakota Nation to design and tailor the survey to the community. Manitoba Hydro worked with the community project contact to schedule and prepare for the survey. The community project contact created a list of survey participants based on the information that the survey was designed to collect.

### **3.2 Information Collection**

Manitoba Hydro delivered the survey using a facilitated group interview method. Before starting the survey, each group and its participants reviewed and signed a group consent form (see Appendix B).

The survey was held in a group setting, was interactive and hopefully fun. The survey included three main sections:

#### **1. Values & Interests**

In this section, Manitoba Hydro staff asked questions to help better understand important values in four areas (Environment, Culture, Economy, and Community). The exercise included a ‘wheel’ and

post-its for people to share their thoughts. This information is intended to help inform the selection of “Valued Components” for the assessment process.

## **2. Routing Constraints Mapping**

This section included questions to help identify important community areas, land use areas, and cultural areas in the region and in the project study area on maps that included the route planning area and the community.

## **3. Routing Opportunities and Constraints Activity**

Manitoba Hydro used this activity to help better understand concerns and preferences from the community for routing a transmission line. Manitoba Hydro staff provided each participant with three stickers to place on their three most important concerns and preferences from the list provided. This activity was conducted as one large group with all participants.

After the survey was complete, each map was labeled by group name, by community name, and by date. Manitoba Hydro kept materials including consent forms and other materials pertaining to each group together and marked in a way that clearly linked all materials from a particular group with the corresponding consent form.

## **3.3 Analysis and Interpretation of Information**

Manitoba Hydro digitized the hard copy maps developed as part of the surveys by group. A summary map was also created that incorporated all mapped features from all groups.

Manitoba Hydro first summarized the survey by compiling the responses from each group into one master workbook. Based on the compiled workbook, Manitoba Hydro identified key points of interest and concerns to highlight in each survey section and overall general concerns from the participants.

## **3.4 Verification and Reporting**

This document is intended to include a summary of the information collected from the surveys and the verification provided by the community on December 15, 2016. Manitoba Hydro presented the values and interest topic areas to four Elders, a Councillor and a staff member. The topics areas were posted on large poster papers in a meeting room for participants to review. Manitoba Hydro asked the participants whether the values and interests were represented correctly. Should any values and interests be combined further? Were any values and interests missed? The community provided confirmation and input on their report.

# **4 RESULTS AND DISCUSSION**

## **4.1 Section C: Values & Interests**

### **4.1.1 Survey Results**

Based on the compiled responses from each group, Manitoba Hydro identified main categories based on the frequency that they were noted by participants on the wheels (see Appendix E for wheel images from each group). These main categories are noted in **BOLD** in the tables below.

Based on responses, participants identified 'Jobs' as the main category requiring improvement and has been included in the table and noted with an \*.

The activity also involved participants placing their responses with post-its on the wheel. Where on the wheel responses were placed had bearing on how participants viewed the connectivity and/or importance of certain values and interest with greater importance being placed on responses that connected to all topic areas i.e. were placed in the middle of the 'wheel'. For example, post-it placement could be limited to within each topic area (Environment, Culture, Economy, Community), on the line in between 2 topic areas (i.e. Environment and Culture) or in the centre of the wheel if the response related to all 4 topic areas. In order to take placement of responses into consideration, the analysis below shows main categories first by single topic area, then by dual topic areas, and then by those that cover all 4 topic areas.

#### **4.1.1.1 Values & Interests by Topic Area**

<b>Environment</b>	<b>Culture</b>	<b>Economy</b>	<b>Community</b>
<b>WATER</b>  - 'clean water'  - well water	<b>TRADITIONS/CUSTOMS</b>  - ceremonies  - pow wows  - hunting  - games  - language	<b>LOCAL BUSINESS</b>  - VLTs / gaming  - bingo  - store  -gas station  - restaurant	<b>COMMUNITY WELL-BEING</b>  - small reservation, everybody knows everybody  - Getting along, respect  - Clean water  -Sports  - Clean air
<b>HARVESTING</b>  - fishing  - hunting & hunting grounds  - medicine plants	<b>CULTURAL VALUES</b>  - respect for Elders  - sacred sites, burials  - water	<b>LOCAL EMPLOYMENT*</b>  - more jobs	<b>GOVERNANCE AND LOCAL INFRASTRUCTURE</b>  - Chief and Council, great leadership  - Health office staff  - Band office staff  - local infrastructure  -church, school, new houses

Environment	Culture	Economy	Community
			-lack of services  - decent new grater/tractor
			<b>COMMUNITY COHESION</b>  - Small reservation, everybody knows everybody  - Getting along, respect  - Clean water  -Sports  - Clean air  - bingo  - store

#### **4.1.1.2 Values & Interests Connecting 2 Topic Areas**

Environment	Culture	Economy	Community
Fishing in spring ( <b>HARVESTING</b> )		More communication within community* ( <b>GOVERNANCE</b> )	
		More jobs* ( <b>EMPLOYMENT</b> )	
		Gaming centre – VLTs ( <b>LOCAL BUSINESS</b> )	

#### **4.1.1.3 Values & Interests Connecting ALL Topic Areas**

Environment	Culture	Economy	Community
Land Claims ( <b>GOVERNANCE, IDENTITY, RIGHTS</b> )			
Hunting ( <b>HARVESTING</b> )			
Respect ( <b>CULTURAL VALUE</b> )			

Children ( <b>FAMILY</b> )
Wildlife
Protecting other beings ( <b>CULTURAL VALUE, IDENTITY</b> )
Sharing meat from hunting with Elders ( <b>CULTURAL VALUE</b> )
Sharing teachings ( <b>CULTURAL VALUE</b> )
Love of land ( <b>CULTURAL VALUE, IDENTITY</b> )

#### 4.1.2 Survey and Verification Results

The intent of this activity was to help inform the selection of “Valued Components” (VCs) for the assessment process. Based the exercise, Manitoba Hydro identified the main categories of responses (in **BOLD**) as values that are important to Canupawakpa Dakota Nation including:

- Water
- Harvesting
- Cultural Values
- Identity
- Community Cohesion Cohesiveness
- Governance
- Employment
- Local Business, including Services
- Community Well-being
- Family
- Traditions/Customs
- Wildlife

## 4.2 Section D: Routing Constraints Mapping

### 4.2.1 Survey Results

The purpose of this mapping activity was to identify any areas where participants would not want a transmission line routed. These areas could include important community areas, land use areas, or important cultural areas in the project study area. The survey included 8 questions, including 5 that had a mapping component, with a focus on the following categories: harvesting areas, habitat areas, plant gathering areas, sacred or special areas, burial sites, use of community pastures (no mapping), topics to learn more about (no mapping), and general project concerns (no mapping).

#### 4.2.1.1 Harvesting Areas

The harvesting areas category includes the following activities: hunting, trapping and fishing. Based on participant responses, the majority noted that they do not harvest in the route planning area as it is quite north of the community. However, they did note that some people do harvest in the study area.

Participants spoke about a travel route that many families, including those from the other communities [Sioux Valley, Birdtail Sioux, Waywayseecappo], used to use for hunting (see Appendix F). They shared that part of this route was somewhat of a loop that went around quite a large area. It was noted that

they would travel up the Assiniboine River in the spring and complete the loop; the loop would also be done again in the fall.

It was added that hunters hunted for their family.

#### **4.2.1.2 Habitat Areas**

This category encompasses important areas for animals, fish or birds that includes fish spawning areas, nesting sites, and denning sites. Participants did not map any specific areas in the route planning area but shared general information about important species and areas. Species important to the community included: fish, beaver, deer, bear, skunk turtles, rabbits and gophers. The Assiniboine River was noted as an important area as it was a main travel route and was compared to Highway #1. It was also added that important areas for animals, fish or birds are generally anywhere water is i.e. rivers, creeks, lakes.

#### **4.2.1.3 Plant Gathering Areas**

For this category, plant gathering included activities related to medicine picking, picking berries, gathering plants for food, for wood or fuel, and for any other uses. Information about plants was shared generally and no areas were mapped. Participants noted that areas along the Assiniboine River where creeks and rivers branch off into marshy areas are important for gathering plants. Trees and red willow were noted as being used as medicines and willow is also used in ceremonies. Berries such as chokecherries and saskatoons were mashed and mixed with deer meat. Plums were also mentioned as being abundant along creeks.

#### **4.2.1.4 Sacred or Special Areas**

The sacred or special areas category considers places such as those used for gatherings, for sharing teachings, birthplaces, historic settlements or archaeological sites. No sacred or special areas were mapped by participants, but relevant information pertaining to these types of area was shared. Participants spoke a great deal about 'Indian mounds' or rocks that are set in a pattern and stressed that it was highly likely for these types of sites to be found along the Assiniboine River; therefore, extra caution should be taken along the Assiniboine River. It was explained that a 'mound' would have been a village or an area where a family gathered, and there would be a high potential of finding artifacts in these areas. Participants also noted that hills in fields close to the Assiniboine River can be places where ceremonies took place.

Additional information was shared about poplar trees and willows being considered sacred as they are used in ceremonies; birch as well.

#### **4.2.1.5 Burial Sites**

No information was mapped by participants in this category. Participants did however note that the majority of burials would be along the Assiniboine River given the importance it played as a major travel route.

#### **4.2.1.6 Use of Community Pastures**

Participants noted that they do not use the community pastures for cultural activities but added that other people most likely do hunt in the pastures. The community pastures are a touchy area for the community.

#### **4.2.1.7 Topics to Learn More About**

While participants did not specifically identify topics, crossing the Assiniboine River was an activity that participants stressed should be approached with caution, as there is a high potential to find sacred or special areas and burials. More specifically, attention should be paid to any mounds, hills, or circles of rocks as these have the potential to be old settlements or ceremonial sites.

Participants also shared that crossing any type of land, be it creeks, marshes, affects First Nations, animals, plants, birds.

#### **4.2.1.8 General Project Concerns**

Participants raised the following questions with respect to the project:

- What is the benefit to the community? Is there any kind of community benefit program for the project for things like housing, road repairs?
- What about employment and training for post secondary education, for youth, for entrepreneurship?
- Why do farmers get money from Hydro for going on their land and why doesn't the First Nation get anything?
- Is there a cost per foot based on how deep the anchors or towers are placed into the group? Example \$500/foot and if 4 feet deep = \$2000 for each tower/pole. Canupawakpa Dakota Nation wants to see this type of payment.

Participants also spoke generally about their interest in wanting to learn more about the project.

#### **4.2.2 Verification Results**

The community recommended that local infrastructure (culture) be moved under governance (community). They noted that a lack of services and decent new grader/ and tractor should also be included under governance. The community also requested that local business (economy) and business (community) be amalgamated into one and placed under economy. The reason for the change was because two business categories seemed repetitive.

The community also recommended that language (culture) be included under traditions/ customs (culture). It was noted that the meaning of and value of the message is lost when translating from Dakota to English. Communities are trying to teach young people the language but Canupawakpa Dakota Nation does not have a large enough school. To add, INAC allocated funding for communities with larger populations.

During the verification meeting the following information was provided:



#### **4.2.2.1 Plant Gathering Areas**

The community is interested in having a traditional plant species assessment. There is a particular plant that the community recognizes but does not know the name in Dakota. The plant is a purple cedar that grows in light soil and was identified as a plant of key importance but the name in Dakota is unknown.

#### **4.2.2.2 Sacred of Special Areas**

The community clarified that centennial farms are important to the community as some of their grandparents worked at those farms in their youth. Community members indicated that work at centennial farms was all the work available for a First Nations person. In addition, they noted that some centennial farms were used for raising horses.

#### **4.2.2.3 Use of Community Pastures**

The community noted that the community pastures are important for two communities with Treaty Land Entitlement in the area. The pastures are the nearest Crown land to these communities that have yet to reach their equity allocation.

#### **4.2.2.4 Topics to learn more about**

The community also noted that they are interested in knowing the animal count in the area. Many community members hunt for their families and communities and as such animal population count would be helpful.

#### **4.2.3 Summary and Recommendations**

The majority of participants noted that their community is quite far south of the route planning area and they do not use or visit the area. For this reason, mapping was limited. The majority of information provided related to the Assiniboine River and its importance as a historic travel route along with its high potential for burials and sacred sites such as 'Indian mounds', rock patterns, and ceremonial sites. Participants also stressed that extra caution be used when crossing the Assiniboine River given the high potential for burials and sacred sites.

A few specific sites were mapped by participants nearby and within Canupawakpa Dakota Nation which included: Oak Lake as important fishing area, an old settlement northwest of the First Nation with potential for burials, and burials within the First Nation.

### **4.3 Section E: Routing Opportunities & Constraints Activity**

#### **4.3.1 Activity Results**

For this activity, Manitoba Hydro staff asked participants to choose their 3 most important concerns and/or preferences from a list of options. Each participant was given 3 'dots' and asked to place them beside what they consider the most important considerations when it comes to routing a transmission line based on the options provided. Manitoba Hydro staff explained to participants that they were free to choose how to split up their 3 dots. They could place all 3 on one option, place 2 on one and 1 on another, as so on.

The results below show the total number of 'dots' each option received based on participant responses.

<b>Routing Opportunities &amp; Constraints</b>	<b># of dots</b>
Parallel existing transmission lines	<b>1</b>
Follow existing highways or roadways	<b>8</b>
Avoid agricultural lands	<b>3</b>
Follow undeveloped roadways	<b>2</b>
Follow existing drainage ditches	<b>0</b>
Separation from heritage/cultural sites	<b>11</b>
Avoid wetlands/marshes	<b>2</b>
Avoid forested/natural areas	<b>8</b>
Separation from residences and urban areas	<b>5</b>
Length of line	<b>0</b>
Avoid Crown Lands	<b>11</b>
Avoid Community pastures	<b>2</b>
Cost	<b>0</b>
Other	<b>0</b>

#### **4.3.2 Summary**

Based on responses received, Manitoba Hydro identified the options with the highest number of dots to reflect those most important to the community to consider during the transmission line routing process.

The top three routing considerations to help inform the early routing process are:

1. Avoid Crown Lands
1. Separation from heritage/cultural sites
2. Avoid forested/natural areas
2. Follow existing highways or roadways
3. Separation from residences and urban areas

# APPENDIX A: SURVEY WORKBOOK

## Manitoba Hydro Values and Interest Survey

### SURVEY WORKBOOK

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#### A. Purpose of Values and Interest Survey

The purpose of the Values and Interest Survey is to:

- Gather and understand local interests and concerns;
- Obtain feedback for use in the route selection and environmental assessment processes;
- Integrate interest and concern into the routing and assessment process.

#### B. Values & Interests

1. What do you love about the ENVIRONMENT?
2. What do you love about your CULTURE?
3. What do you love about your community's ECONOMY?
4. What do you love about your COMMUNITY?

#### C. ROUTING CONSTRAINTS MAPPING

5. Based on the routes you see on the map, do you know of any **IMPORTANT AREAS** for **HUNTING, TRAPPING or FISHING** used by community members? *If yes, can you show me some of these areas on the map?*
6. Based on the routes you see on the map, do you know of any **IMPORTANT AREAS** for animals, fish or birds? *If yes, can you show me some of these areas on the map?*
7. Based on the routes you see on the map, do you know of any **IMPORTANT AREAS** where community members gather **PLANTS**? *If yes, can you show me some of these areas on the map?*
8. Based on the routes you see on the map, do you know of any areas that would be considered **SACRED** or **SPECIAL** to you or your family or community? *If yes, can you show me some of these areas on the map?*
9. Based on the routes you see on the map, do you know of any **BURIAL SITES** within the project area? *If yes, can you show me some of these areas on the map?*
10. Do you know if community members use the community pastures for cultural activities?
11. Are there topics, areas, or information you think Manitoba Hydro should learn more about for the Project?

12 Do you have any other concerns about the project?

**D. Dotmocracy exercise (if time permits)**

Three stickers will be provided and you can place each sticker beside your 3 most important concerns and preferences from the list provided. Or you can place all 3 of your stickers on one item. There are no right or wrong answers.

<b>Routing Opportunities &amp; Constraints</b>	<b># of dots</b>
Parallel existing transmission lines	
Follow existing highways or roadways	
Avoid agricultural lands	
Follow undeveloped roadways	
Follow existing drainage ditches	
Separation from heritage/cultural sites	
Avoid wetlands/marshes	
Avoid forested/natural areas	
Separation from residences and urban areas	
Length of line	
Avoid Crown Lands	
Avoid Community pastures	
Cost	
Other	

## APPENDIX B: SIGNED CONSENT FORMS

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**BIRTLE TRANSMISSION PROJECT  
VALUES AND INTEREST SURVEY**

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**SURVEY CONSENT FORM**

**Purpose**

The purpose of the survey is to gather and understand local interests and concerns, obtain feedback for use in the route selection and environmental assessment processes, and integrate interests and concerns into the routing and assessment process.

**Survey Procedures**

In the first section, a Manitoba Hydro (MH) representative will ask questions about values and interests. This will help MH inform the selection of "Valued Components" for the assessment process.

In the second section, a MH representative will ask questions to help identify on a map important community areas, land use areas, and important cultural areas in the region and the project study area. The results of this activity will provide a general understanding of how the land is used and what is out there from the participant's point of view.

The first two sections could take up to 30 minutes.

If time permits, community members can then participate in a group activity that will help MH to understand concerns and preferences related to routing a transmission line. This information, along with other information gathered, will help MH when it tries to figure out where to put the transmission line. A MH representative will provide three stickers and participants can place each sticker beside the 3 most important concerns and preferences from the list provided. Or participants can place all 3 stickers on one item. There are no right or wrong answers.

This group exercise could take up to 10 minutes.

**Information Ownership and Use**

The information that is collected in this Values and Interest Survey is the property of the participants and the respective community. MH will be responsible for returning original copies of collected information to the respective participants and their respective First Nations (only with permission from individual survey participants) MH will retain copies and will use the information to facilitate the routing and assessment processes for the Birtle Transmission Project and the construction and maintenance of the project. The identities of the individuals who provided the information will be kept confidential as will be the exact locations of sacred sites and particular harvesting locations but the fact that members of particular First Nations participated in the surveys and the general type of information they provided and how it was taken into account in assessment, routing and construction will likely be provided to regulators and in any public hearings or filings involving the project. Although MH does not become the owner of the information, those participating in the gathering of the information agree that MH has permission to use it as provided above.

From the information collected during the survey, hard copy maps will be produced and returned to individual participants along with the respective group summary report.

Materials collected during the Values and Interest Survey, including the original hard copy survey and the generated mapping, will also be returned to the community. Hard and electronic copies of information along with shapefiles will be provided to the respective community. A Values and Interest Survey report summary will also be prepared and provided to the community for review prior to finalization.

### **Confidentiality**

The identities of those who provide the information that is collected for the study will be held in confidence outside of the group and will not be published, revealed or disclosed to those not involved in the course of conducting the project. Similarly, the exact location of sacred sites and particular harvesting locations may only be used by MH and its employees in the performance of the services necessary to complete the Birtle Transmission Project, including the preparation of maps, analysis and summary reports. Summary report(s) will be drafted so as not to reveal specific personal or sensitive information or opinions provided by an individual. The summary report will be reviewed with Chief and Council before being finalized and may be used by MH for purposes related to the Project. The summary reports, the fact that members of a particular First Nation participated in the gathering of information and the general types of information provided and how they were taken into account in the assessment and determination of a route will likely be disclosed by MH to regulators and in public filings and any hearings involving the project.

### **Disclaimer**

Given the nature of group interviews, it is not possible to protect your anonymity from other persons in the same group and they may know or recognize you. However, as a member of the group, you and your fellow participants will be expected to treat the information you provide and hear confidentially.

### **Questions**

You are free to ask any questions that you may have about your rights as a participant. If any questions come up during or after the Values and Interest Survey, please contact the following:

#### ***Manitoba Hydro***

Sarah Coughlin, Licensing and Environmental Assessment, 204-360-3016,  
[scoughlin@hydro.mb.ca](mailto:scoughlin@hydro.mb.ca)

Lindsay Thompson, Licensing and Environmental Assessment, 204-360-4632,  
[lthompson@hydro.mb.ca](mailto:lthompson@hydro.mb.ca)

Monica Dominguez, Indigenous Relations, 204-360-4233, [mdominguez@hydro.mb.ca](mailto:mdominguez@hydro.mb.ca)



### Statement of Consent

Participant:

I have read this consent form and the explanation attached to it.

I have had the opportunity to discuss this Values and Interest Survey with a member of the Manitoba Hydro team.

I have had my questions answered in a language I understand.

I understand that I will be given a copy of this consent form after signing it.

I understand that my participation in this Values and Interest Survey is voluntary and that I may choose to withdraw at any time.

I freely agree to participate in this Values and Interest Survey.

I understand that my identity and the exact location of sacred sites and particular harvesting locations will be kept confidential outside the group, but that confidentiality is not guaranteed within the group.

I understand that MH will use the information I provide to assess and determine a route and to construct the Birtle Transmission Project and, except for my identity and the exact location of sacred sites and particular harvesting locations, the information I provide may be included in documents provided to regulators and in any hearings or filings involving the project.

#### Workshop Participant(s)

<u>Viola Eastman</u>	<u>Viola Eastman</u>	<u>Oct. 12/16</u>
Print Name	Signature	Date

<u>Beauld Sandy</u>	<u>Beauld Sandy</u>	<u>OCT. 12 2016</u>
Print Name	Signature	Date

<u>GLORIA EASTMAN</u>	<u>Gloria Eastman</u>	<u>Oct. 12/2016</u>
Print Name	Signature	Date

<u>Jeann Eagle</u>	<u>Jeann Eagle</u>	<u>Oct 12/2016</u>
Print Name	Signature	Date

_____ Print Name	_____ Signature	_____ Date
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#### Workshop Participant(s)

Cheyenne Bev Cheyenne Bev Oct 12/16  
Print Name Signature Date

Norman Chatkawa Norman Chatkawa Oct 11/2016  
Print Name Signature Date

\_\_\_\_\_  
Print Name Signature Date

\_\_\_\_\_  
Print Name Signature Date

\_\_\_\_\_  
Print Name Signature Date

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#### Workshop Participant(s)

Brendan Eastman      Brendan Eastman      Oct. 12/16  
Print Name      Signature      Date

Mary Chack      Mary Chack      Oct 12 / 16  
Print Name      Signature      Date

SHIRLEY CHASKE      Shirley Chacke      Oct 12 / 16  
Print Name      Signature      Date

Mary Chack      Shirley Chacke      Oct 14 / 16  
Print Name      Signature      Date

BARRY ELK      [Signature]      Oct 12 / 16  
Print Name      Signature      Date

M. Wandering Spirit M. Wandering Spirit Oct 12/16  
 Print Name Signature Date

Print Name Signature Date

Print Name Signature Date

Print Name Signature Date

Print Name Signature Date

Print Name Signature Date

Print Name Signature Date

Print Name Signature Date

Sarah Coughlin

<b>This Box for Workshop Lead/Staff Use</b>	
TK Workshop Team Member Name(s): Trevor Barker	Project Name: Birth Transmission
Geographic Location: Cenapawakpa	Date: Oct 12/16
Notes: No map info	

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Print Name      Signature      Date

Mary Chack      Mary Chack      Oct 12 / 16  
Print Name      Signature      Date

SHIRLEY CHASKE      Shirley Chacke      Oct 12 / 16  
Print Name      Signature      Date

Mary Chack      Shirley Chacke      Oct 14 / 16  
Print Name      Signature      Date

BARRY ELK      [Signature]      Oct 12 / 16  
Print Name      Signature      Date

M. Wandering Spirit M. Wandering Spirit Oct 12/16  
 Print Name Signature Date

Print Name Signature Date

Print Name Signature Date

Print Name Signature Date

Print Name Signature Date

Print Name Signature Date

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Print Name Signature Date

Sarah Coughlin

<b>This Box for Workshop Lead/Staff Use</b>	
TK Workshop Team Member Name(s): Trevor Barker	Project Name: Birth Transmission
Geographic Location: Cenapawakpa	Date: Oct 12/16
Notes: No map info	

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Participant:

I have read this consent form and the explanation attached to it.

I have had the opportunity to discuss this Values and Interest Survey with a member of the Manitoba Hydro team.

I have had my questions answered in a language I understand.

I understand that I will be given a copy of this consent form after signing it.

I understand that my participation in this Values and Interest Survey is voluntary and that I may choose to withdraw at any time.

I freely agree to participate in this Values and Interest Survey.

I understand that my identity and the exact location of sacred sites and particular harvesting locations will be kept confidential outside the group, but that confidentiality is not guaranteed within the group.

I understand that MH will use the information I provide to assess and determine a route and to construct the Birtle Transmission Project and, except for my identity and the exact location of sacred sites and particular harvesting locations, the information I provide may be included in documents provided to regulators and in any hearings or filings involving the project.

#### Workshop Participant(s)

EDWARD CHASTE	<i>Edward Chaste</i>	OCT. 12/16
Print Name	Signature	Date

Wanda Bell	<i>Wanda Bell</i>	OCT. 12/16
Print Name	Signature	Date

LORRAINE BELL	<i>Lorraine Bell</i>	OCT. 12/16
Print Name	Signature	Date

Gordon Bell	<i>Gordon Bell</i>	OCT. 12/16
Print Name	Signature	Date

Mackenzie Chaste	<i>Mackenzie Chaste</i>	OCT 12/16
Print Name	Signature	Date

## APPENDIX C: COMPILED RESULTS



**Manitoba Hydro Values and Interest Survey  
Canupawakpa Dakota Nation (October 12, 2016)  
RESULTS - COMPILED**

**A. Background**

The purpose of the Values and Interest Survey is to:

- Gather and understand local interests and concerns;
- Obtain feedback for use in the route selection and environmental assessment processes;
- Integrate interest and concern into the routing and assessment process.

**B. Values & Interests**

1. What do you love about the ENVIRONMENT?
  - Try to save our water supply
  - Try to save our environment, natural resources, trees, air
  - Fishing (3)
  - Enjoy the air, water, location
  - Fresh air
  - Scenery
  - Clean water (2)
  - Thunder storm, scared
  - Treed area
  - Sweat lodge
  - Water (2)
  - Hunting grounds
  - Well water
  - Hunting
  - Birds
  - Plants for traditional for our medicines
2. What do you love about your CULTURE?
  - Traditional family values
  - Sacred burial grounds
  - Pow wows (6) – colorful regalia, pow wow moccasins, round dance
  - Traditional Ceremonies(4) – sweats (2), sundance (2)
  - New houses
  - Moccasin game (2)
  - School on the rez
  - Church
  - Hunting
  - Dancing (2)
  - Language (4)
  - Land
  - Traditions

- Sacred sites
  - Strong cultural values
  - Respect for Elders
  - sweetgrass
3. What do you love about your community's ECONOMY (e.g. jobs, businesses)?
- Different kinds of workshops
  - Gaming centre (1) – VLTs/gaming machines (3)
  - Bingo (2)
  - Need more jobs (3)
  - Restaurant
  - Gas station
  - Food store
  - Need more funding to community for projects
  - Store (3)
  - Team hockey and baseball (2)
  - Children getting their education to get good jobs
  - In location where jobs may be available
4. What do you love about your COMMUNITY?
- Small reservation, everybody knows everybody
  - Casino
  - Need people to treat everyone equal
  - New school buses
  - Bingo
  - Sports – basketball, football, hockey (2), baseball, volleyball
  - Car garage
  - Wifi
  - Meetings or workshops (2)
  - More housing better built
  - Pow wow (3)
  - Bingo
  - Gaming – VLTs
  - Great leadership
  - Clean air
  - Chief and Council
  - Clean water
  - Health office staff
  - Band office staff
  - Available resources
  - Getting along, respect

Values & Interests spanning all 4 areas (middle of the wheel):

- Land claims
- Hunting
- Respect
- Children

- Wildlife
- Protecting other beings
- Sharing meat from hunting with Elders
- Language
- Sharing teachings
- Love of land

Values & Interests spanning Economy and Community:

- Need more meetings and information about community, what's going on
- Economy needs improving, no jobs
- Gaming centre - VLT

Values & Interests spanning Environment and Culture:

- Fishing in the spring

### C. ROUTING CONSTRAINTS MAPPING

- Do you know of any **IMPORTANT AREAS** for **HUNTING, TRAPPING or FISHING** used by community members where you wouldn't want Manitoba Hydro to route a transmission line?
  - No, don't go that far north. Some people do. Some have relatives in this area [the route planning area] at Sioux Valley and Birdtail.
  - Community stays south of #1 – Hartney.
  - SC03 – travel route (**see map**)
    - Hunters hunted for the family (muskrat, beavers) and followed streams. Followed a large perimeter. Burials along the way. Hunted with Birdtail, Sioux Valley, and Wayway in the 50s and 60s. The loop/perimeter went north, but not as far as Riding Mountain National Park. We would follow the river north in the spring. Spring we would make the loop. Fall we would make the loop. The route would go as far west and east as the width of Manitoba. North as far as Grand Rapids. There are paintings on rocks along waterways that act as the divide between Ojibway, Cree and Dakota, seasonal hunting boundaries.
    - Have to ask farmers to hunt now. Crown lands they allow us to hunt. Americans asked 'the natives' to hunt with them, but now that's not allowed.
    - Kill beavers to mix meat and other things.
    - Fish in Oak Lake using a hook every spring.
- Do you know of any **IMPORTANT AREAS** for animals, fish or birds where you wouldn't want Manitoba Hydro to route a transmission line)?

- Important animals for us are: fish, beaver, bear, rabbits, gophers.
  - Turtles are important to; find their shells along the Assiniboine River.
  - The Assiniboine River is important. It was a main travel route like #1 highway.
  - Anywhere the rivers, lakes and creeks are
  - MD01 – Oak Lake – fishing (see map)
7. Do you know of any **IMPORTANT AREAS** where community members gather **PLANTS** where you wouldn't want Manitoba Hydro to route a transmission line?
- Areas along the Assiniboine River
  - Areas where creeks and rivers branch off the Assiniboine River; marsh areas.
  - Trees are medicine and red willow. Willows along creeks used for ceremonies.
  - The women would collect saskatoons, chokecherries. Using big flat rocks they would mash the berries and mix with deer meat.
  - Plums are along creeks all over. Use plums to make sauce.
8. Do you know of any areas that would be considered **SACRED** or **SPECIAL** to you or your family or community?
- Areas along the Assiniboine River. In particular where there are Indian mounds as this is where you can find artifacts. An Indian mound would've been a village; a village is a family.
  - Areas close to the river, if there is a hill in a field would've been for ceremony.
  - Poplar trees and willows are sacred. Poplar trees used for ceremonies; birch too.
  - Anywhere along the Assiniboine River need to beware of rocks that are set in a pattern.
  - The year round environmental cycle is very important to our way of life. Perhaps not as much now.
  - SC02 – settlement along tracks (see map)
    - Tracks where Dakota people used to live and may have been buried. People lived by tracks in winter and then came back in summertime. The area flooded, forcing people to move upland in the summer
9. Do you know of any **BURIAL SITES** within the project area where you wouldn't want Manitoba Hydro to route a transmission line?

- 99% of burials would be along the Assiniboine River as this was an important travel route.
- Hartney area
- SC01 – burials (see map)
  - Burial ground in Canupawakpa

10. Do you know if community members use the community pastures for cultural activities where you wouldn't want Manitoba Hydro to route a transmission line?

- Some members from other communities probably do hunt in these areas.
- No

11. Are there topics, areas, or information you think Manitoba Hydro should learn more about for the Project?

- It is important when crossing rivers, marshes, creeks, any kind of land affects First Nations, the animals, the plants – it's our livelihood. We depend on them. Birds in the area too. This is the basis of Treaty 2.
- When crossing the Assiniboine River be mindful of:
  - Mounds
  - Circle of rocks could indicate a settlement, a tipi for example.
  - Any particular hill. The top of the hill could be a ceremonial site where there could be rocks, a bundle, a pipe left there that belongs to the people.

12. Do you have any other concerns about the project?

- What is the benefit to the community? Is there any kind of community benefit program for the project for things like housing, road repairs?
- What about employment and training for post secondary education, for youth, for entrepreneurship?
- Why do farmers (European settlers) get money from Hydro for going on their land and why doesn't the First Nation get anything?
- Is there a cost per foot based on how deep the anchors or towers are placed into the group? Example \$500/foot and if 4 feet deep = \$2000 for each tower/pole. Canupawakpa wants to see this – price is negotiable.
- Want to find out about it [the project]. New to the community.
- We are scared of oil companies coming and spilling into the water. [not project specific]

D. Dotmocracy exercise (if time permits)

Dotmocracy is an exercise where participants have an opportunity to identify their concerns and preferences using stickers.

Steps

1. Participants will be given three stickers
2. Participants are asked to use the stickers to identify their concerns and preferences
3. Manitoba Hydro staff will review the results with the group

<b>Routing Opportunities &amp; Constraints</b>	<b>Pick 3 most important (# of dots)</b>
Parallel existing transmission lines	<b>1</b>
Follow existing highways or roadways	<b>8</b>
Avoid agricultural lands	<b>3</b>
Follow undeveloped roadways	<b>2</b>
Follow existing drainage ditches	<b>0</b>
Separation from heritage/cultural sites	<b>11</b>
Avoid wetlands/marshes	<b>2</b>
Avoid forested/natural areas	<b>8</b>
Separation from residences and urban areas	<b>5</b>
Length of line	<b>0</b>
Avoid Crown Lands	<b>11</b>
Avoid Community pastures	<b>2</b>
Cost	<b>0</b>
Other	<b>0</b>

## APPENDIX D: LIST OF ATTENDEES

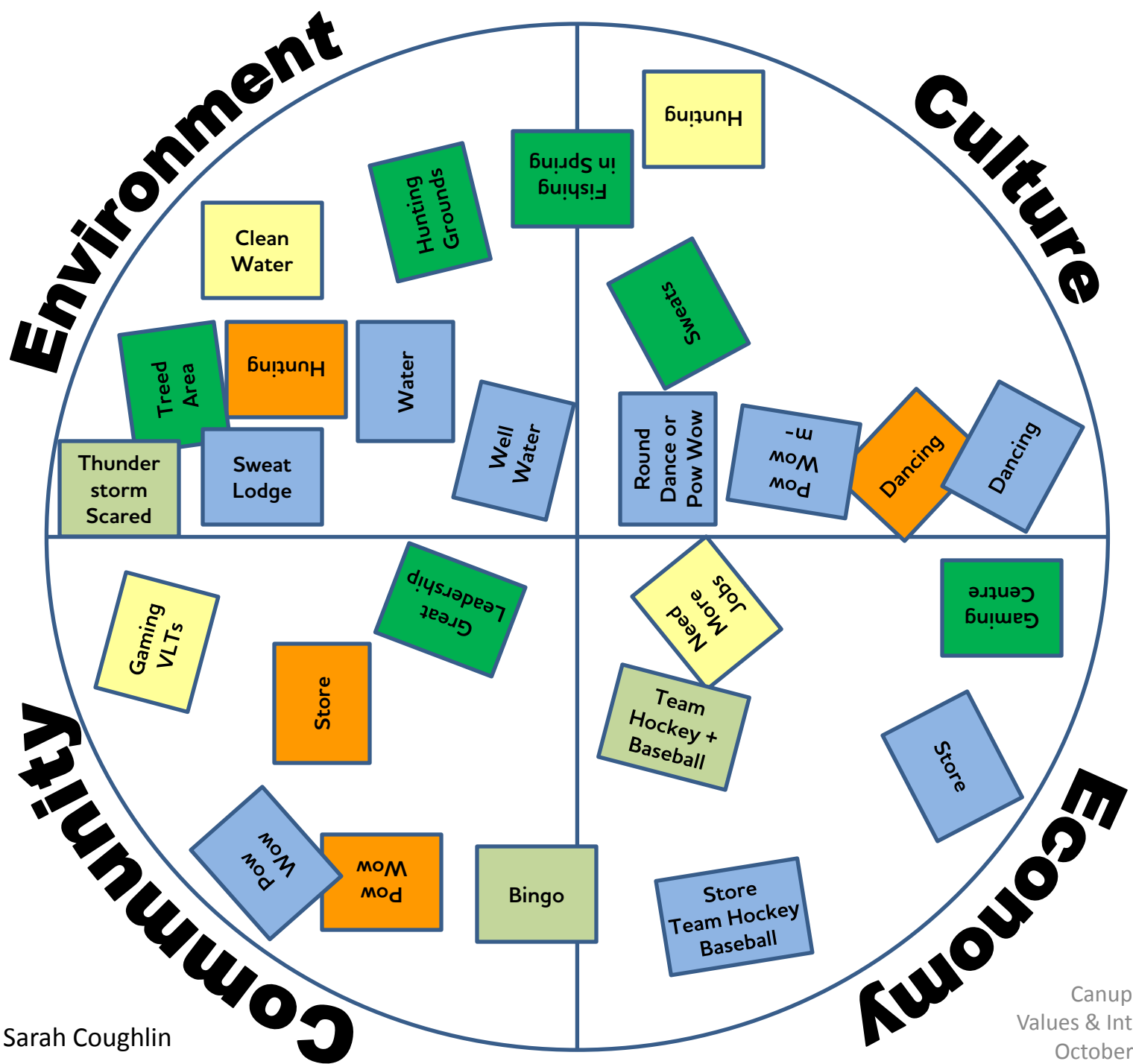
**Canupawakpa Dakota Nation Values and Interests Workshop Attendee List**  
**October 12, 2016**

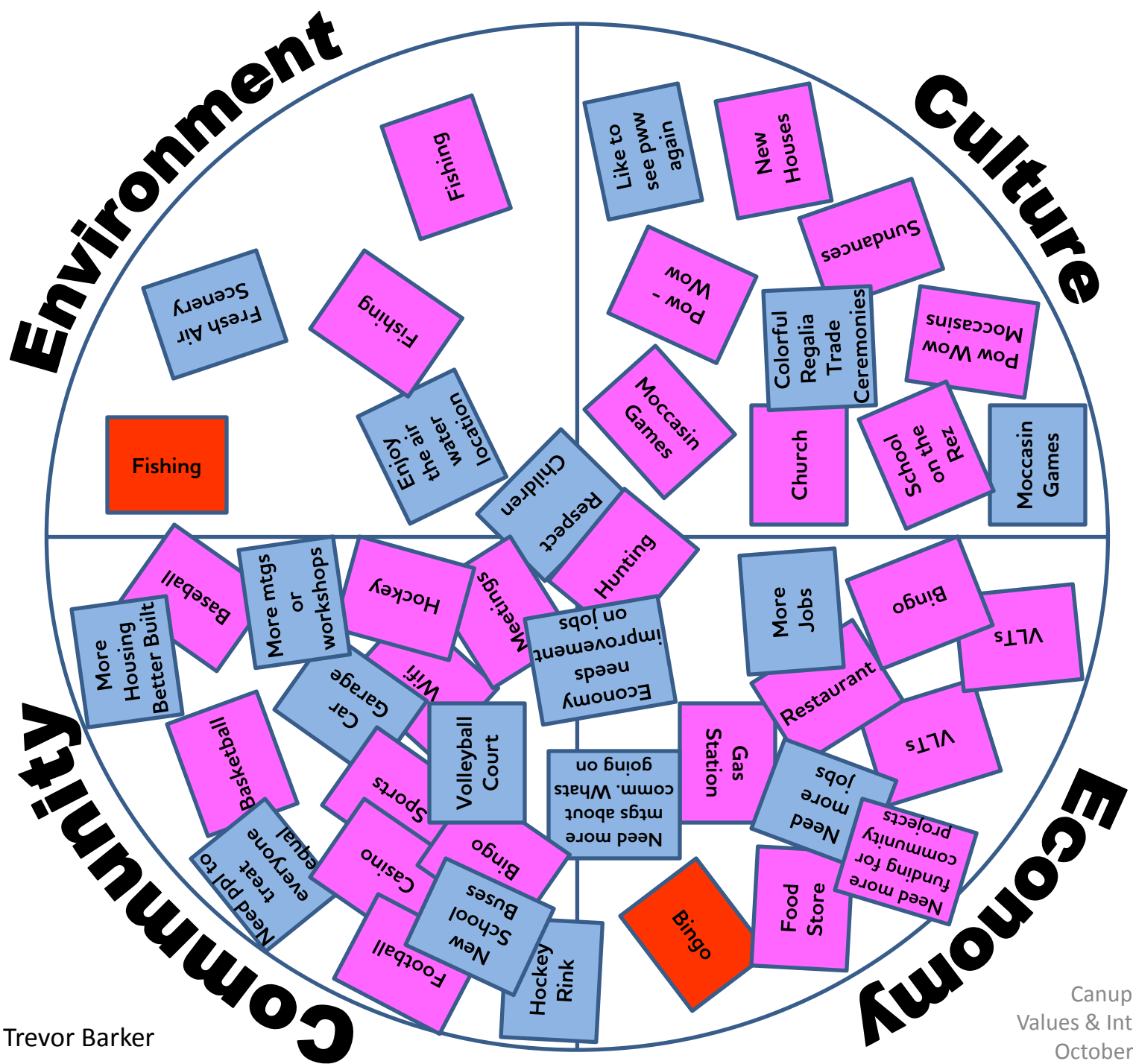
1. Dora Kay
2. Mackenzie Chaske
3. Dino Chaske
4. Gordon Bell
5. Lorraine Bell
6. Nathan Sinclair
7. Matt Wanderingspirit
8. Mari-Jo Cuwiyuksa
9. Leona Sutherland
10. Pernell Bell
11. Brendan Eastman
12. Elaine Dowan
13. Cheyenne Bell
14. Linda Bell
15. Tanya Arthurson
16. Mervin Demas
17. Norman Chatkana
18. Chicago Demas
19. Gregory Chaske
20. Audrey Chaske
21. Shirley Chaske
22. Edward Chaske
23. Jean Eagle
24. Gloria Eastman
25. Magnas Chaske
26. Barry Elk
27. Richard Demas
28. Viola Eastman
29. Gerald Sandy

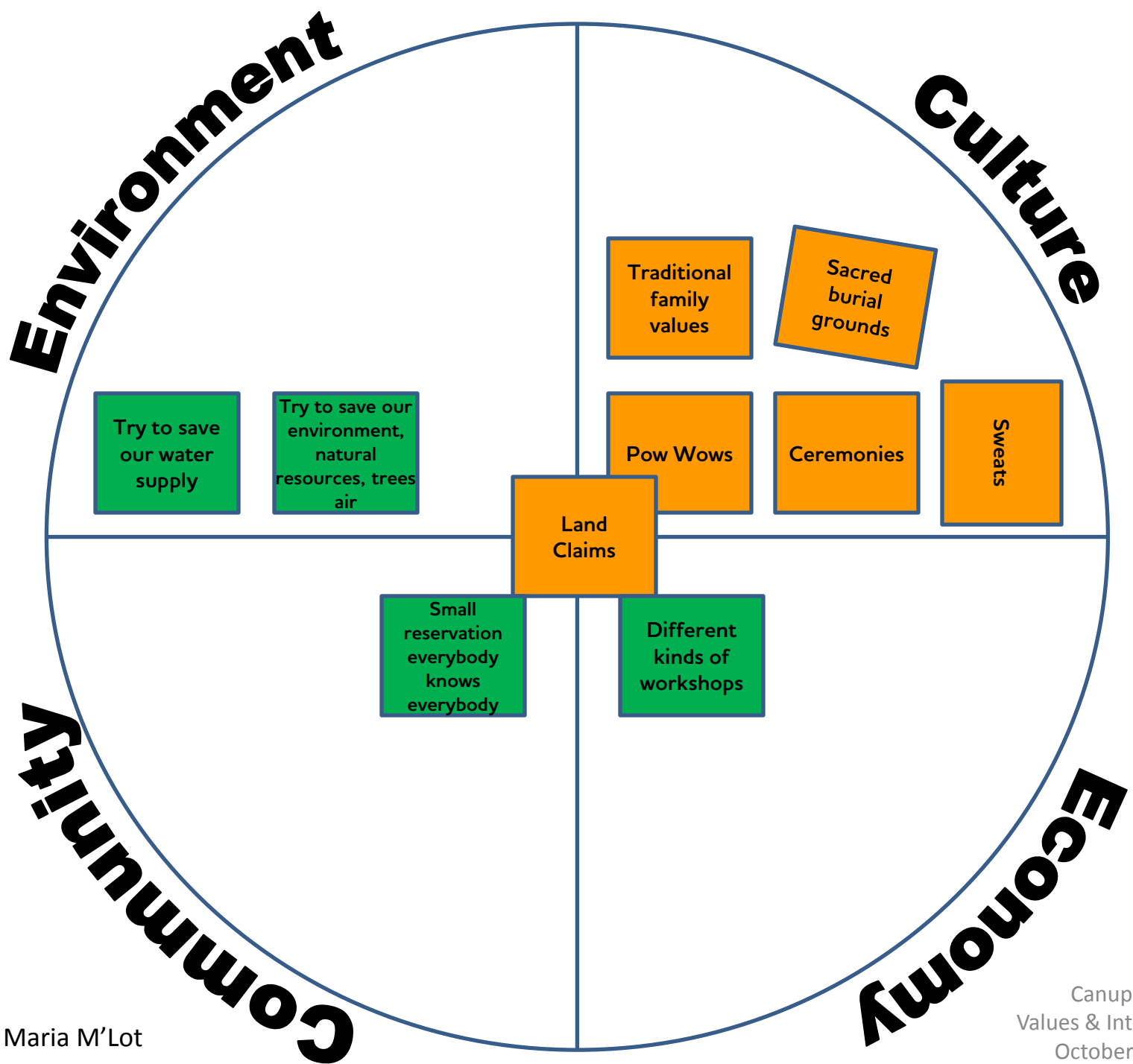


## APPENDIX E: WHEEL EXERCISE IMAGES FROM ALL GROUPS



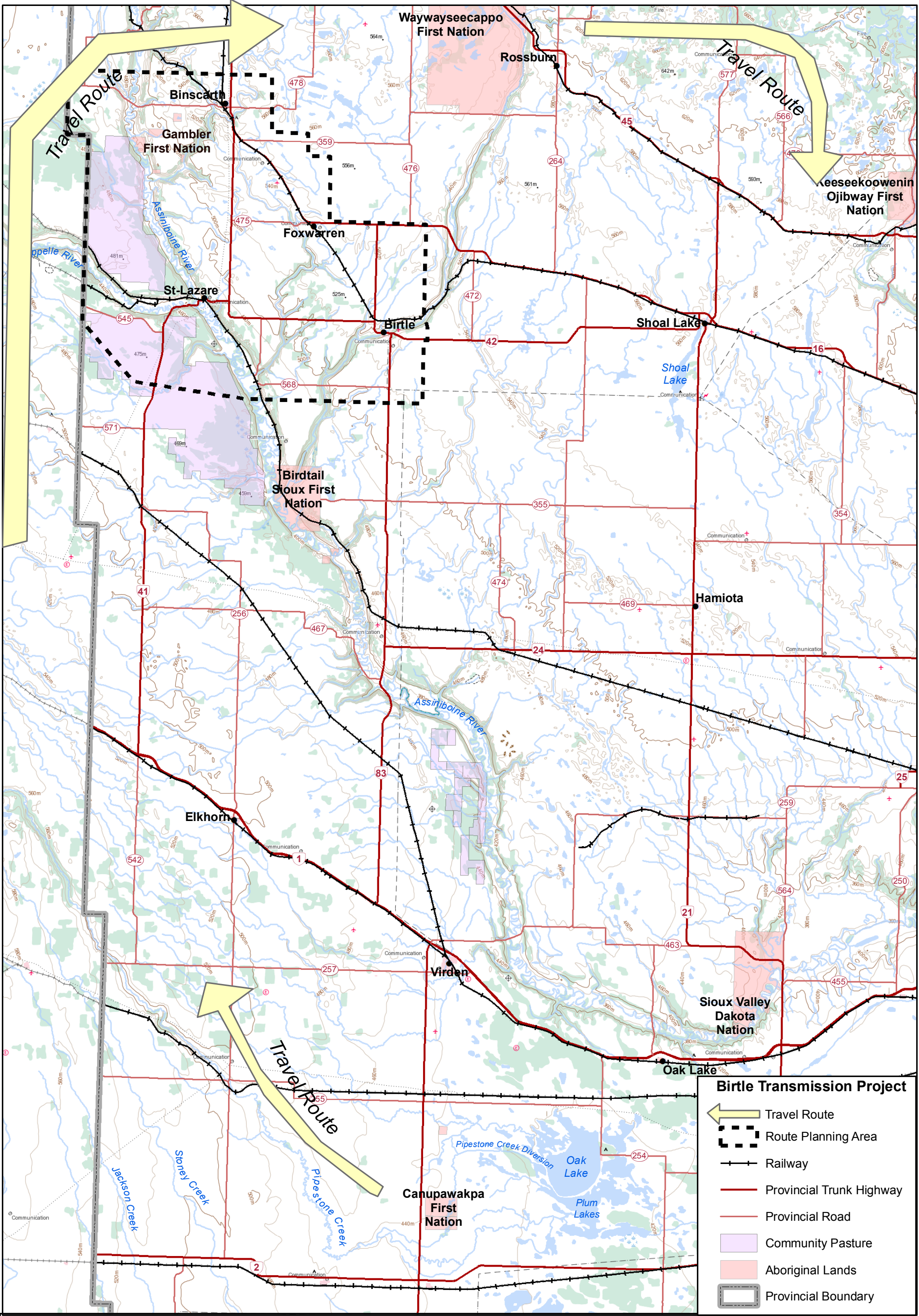




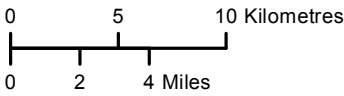


## APPENDIX E: MAP





Coordinate System: UTM Zone 14N NAD83  
Data Source: ESRI, MB Hydro, ProvMB, NRCAN  
Date Created: October 6, 2016



1:350,000

# Birtle Transmission Project

Canupawakpa Dakota Nation - Seasonal Travel Routes

