

# **Gambler First Nation**

## **Values and Interest Workshop Draft Report**

### **Birtle Transmission Project**

Draft

Prepared by Manitoba Hydro

April 7, 2017

## **1 Introduction**

Over the last few months, Manitoba Hydro has visited Gambler First Nation to share project information, hear concerns and gather feedback about the project. Manitoba Hydro would like to thank the community for inviting us to host the Values and Interests Workshop. The purpose of the Values and Interest Workshop was to gather and understand local interests and concerns, and obtain feedback for use in the route selection and environmental assessment processes. The workshop provided an opportunity for Manitoba Hydro to receive early input into the routing process and help refine alternative routes. The meeting had 20 attendees and 11 members participated in the workshop.

This report is a *draft* overview of results from the Values and Interest workshop hosted on February 1, 2017.

## **2 Background**

The Birtle Transmission Project is a 230-kV transmission line from Birtle Station, south of the community of Birtle, to the Manitoba–Saskatchewan border. The transmission line is needed for a 20-year agreement to sell 100 megawatts (equivalent to powering 40,000 homes) of renewable hydroelectricity to SaskPower, beginning in 2020–2021.

## **3 METHODOLOGY**

The Values & Interests Workshop included five main activities:

### **3.1 Prepare for workshop**

Manitoba Hydro worked with the Gambler First Nation project contact to schedule and prepare for the workshop. The community project contact invited workshop participants based on the information that the workshop was designed to collect.

### **3.2 Information collection**

Manitoba Hydro delivered the workshop using a facilitated group interview method (see Appendix A). Before starting the workshop, each group and its participants reviewed and signed a group consent form (see Appendix B).

The workshop was held in a group setting, was interactive and facilitated in relaxed atmosphere. The workshop included three main sections:

#### **1. Values & interests**

In this section, Manitoba Hydro staff asked questions to help better understand important values in four areas (Environment, Culture, Economy, and Community). The exercise included a wheel and post-it notes for people to share their thoughts. This information is intended to help inform the selection of Valued Components for the environmental assessment process.

#### **2. Routing constraints mapping**

This section included questions to help identify important community areas, land use areas, and cultural areas in the project study area on maps that included the route planning area, alternative route segments and the community.

### **3. Routing constraints activity**

Manitoba Hydro used this activity to help better understand concerns from the community for routing a transmission line. Manitoba Hydro staff provided each participant with post-it notes and asked the participants to identify concerns that should be avoided during routing. The participants then grouped and prioritized their concerns.

After the workshop was complete, Manitoba Hydro staff labelled each map by group name, by community name, and by date. Manitoba Hydro kept materials including consent forms and other materials pertaining to each group together and marked in a way that clearly linked all materials from a particular group with the corresponding consent form.

### **3.3 Analysis and interpretation of information**

Manitoba Hydro digitized the hard copy maps developed as part of the workshops by group. Manitoba Hydro staff created a summary map that incorporated all mapped features from the two groups.

Manitoba Hydro first summarized the workshop by compiling the responses from each group into one master workbook. Based on the compiled workbook, Manitoba Hydro identified key points of interest and concerns to highlight in each workshop section and overall general concerns from the participants.

### **3.4 Verification and reporting**

The purpose of this document is to include a summary of the information collected from the workshop. Manitoba Hydro would greatly appreciate feedback on the report to ensure that they accurately reported the information and to identify and address any gaps or misrepresentation of the information. Manitoba Hydro staff would also be pleased to meet with Chief and Council to discuss verification of the report.

## **4 RESULTS AND DISCUSSION**

### **4.1 Section C: Values & interests**

#### **4.1.1 Workshop results**

Based on the compiled responses from each group, Manitoba Hydro identified main categories based on the frequency that participants noted the responses on the wheels (see Appendix E for wheel images from each group). Noted in BOLD below are the main categories in the tables.

The activity also involved participants placing their responses with post-it notes on the wheel. Where on the wheel responses were placed had bearing on how participants viewed the connectivity and/or importance of certain values and interests with greater importance being placed on responses that connected to all topic areas i.e. were placed in the middle of the wheel. For example, post-it note placement could be limited to within each topic area (Environment, Culture, Economy, Community), on the line in between 2 topic areas (i.e. Environment and Culture) or in the centre of the wheel if the response related to all 4 topic areas. In

order to take placement of responses into consideration, the analysis below shows main categories first by single topic area, then by dual topic areas, and then by those that cover all 4 topic areas.

**4.1.1.1 Values & Interests by Topic Area**

<b>Environment</b>	<b>Culture</b>	<b>Economy</b>	<b>Community</b>
<b>Wildlife</b> <ul style="list-style-type: none"> <li>- Wildlife x 4</li> <li>- Coyotes, bears and skunks, caribou, moose, rabbits to eat</li> <li>- Bear, deer, moose</li> </ul>	<b>Traditions/ Customs</b> <ul style="list-style-type: none"> <li>- First Peoples brought up on hunting and living off the land</li> <li>- Freedom to hunt live off the land</li> <li>- Freedom to hunt fish trap</li> </ul>	<b>Local business</b> <ul style="list-style-type: none"> <li>- Potential for future</li> <li>- Oil and potash X2</li> <li>- Saskatoon farm</li> <li>- One family that does this</li> </ul>	<b>Community Pride</b> <ul style="list-style-type: none"> <li>- I love that Gamblers is small</li> </ul>
<b>Aesthetics</b> <ul style="list-style-type: none"> <li>- Beautiful views</li> <li>- Valley view</li> </ul>	<b>Identity</b> <ul style="list-style-type: none"> <li>- - I love that we can hunt and trap on Gamblers</li> <li>- - Diverse</li> </ul>	<b>Economic Development/ business opportunities</b> <ul style="list-style-type: none"> <li>- Ec. Dev.</li> <li>- None *</li> <li>- Lots of room to grow</li> </ul>	<b>Aesthetics</b> <ul style="list-style-type: none"> <li>- Beautiful land</li> <li>- Nice clean community</li> </ul>
<b>Cultural Values</b> <ul style="list-style-type: none"> <li>- I love that there's no pollution</li> <li>- Not polluted by smog</li> <li>- Clean land</li> <li>- Pollution *</li> <li>- Quiet, lots of space, isolated</li> <li>- Clean environment</li> <li>- peaceful</li> </ul>	<b>Family</b> <ul style="list-style-type: none"> <li>- Our close bloodline family</li> </ul>	<b>Location</b> <ul style="list-style-type: none"> <li>- Working on grow an economy</li> </ul>	<b>Traditions/customs</b> <ul style="list-style-type: none"> <li>- Gatherings</li> <li>- Community gatherings, meals, Christmas</li> </ul>
<b>Water</b> <ul style="list-style-type: none"> <li>- Freshwater springs</li> </ul>			<b>Governance</b> <ul style="list-style-type: none"> <li>- Self-government</li> </ul>
<b>Farmland</b> <ul style="list-style-type: none"> <li>- Good farm land x 2</li> </ul>			<b>Community Cohesion</b> <ul style="list-style-type: none"> <li>- Small community X2</li> <li>- All work together for the betterment of our community</li> <li>- Small</li> <li>- Everybody knows everybody</li> </ul>

Environment	Culture	Economy	Community
			<b>Cultural value</b> Quiet (quietness) X3

#### 4.1.1.2 Values and Interests Connection TWO Topic Areas

Environment	Community	Economy	Culture
Aesthetics (beautiful community, clean community)			
Cultural Values (quiet and lack of pollution)			

Environment	Culture	Economy	Community
Traditions and customs (hunting and living off the land)			

#### 4.1.2 Workshop and Verification Results

The intent of this activity was to help inform the selection of Valued Components (VCs) for the assessment process. Based the exercise, Manitoba Hydro identified the main categories of responses (in BOLD) as values that are important to Gambler First Nation including:

- Wildlife
- Aesthetics
- Cultural Values
- Water
- Farmland
- Traditions/ customs
- Identity
- Family
- Local business
- Economic development/business opportunities
- Location
- Governance
- Community cohesion

## 4.2 Section D: Routing Constraints Mapping

### 4.2.1 Workshop Results

The purpose of this mapping activity was to identify any areas where participants would not want a

transmission line routed. These areas could include important community areas, land use areas, or important cultural areas in the project study area. The workshop included 8 questions, including 5 that had a mapping component, with a focus on the following categories: harvesting areas, habitat areas, plant gathering areas, sacred or special areas, burial sites, use of community pastures (no mapping), topics to learn more about (no mapping), and general project concerns (no mapping).

#### **4.2.1.1 Harvesting Areas**

The harvesting areas category includes the following activities: hunting, trapping and fishing.

Participants identified hunting areas near Gambler First Nation. Some of the participants hunt for coyote, elk, deer, moose and prairie chickens. There are cougars and bears around the area. There is also an important elk area near the community. Participants did not want Manitoba Hydro to scare away the elk.

Participants indicated that they are not big fishers; however, some members do fish along the Assiniboine.

Community members do some trapping including rabbit snaring.

Community members use the rapids for swimming and fishing.

#### **4.2.1.2 Habitat Areas**

This category encompasses important areas for animals, fish or birds that include fish spawning areas, nesting sites, and denning sites. Participants indicated that there is an elk-gathering site in the area.

#### **4.2.1.3 Plant Gathering Areas**

For this category, plant gathering included activities related to medicine picking, picking berries, gathering plants for food, for wood or fuel, and for any other uses. The pasture is full of wildflowers that are not found elsewhere. There is an important berry site where participants pick berries. Participants indicated areas east and west going into Gamblers where they gather raspberries, Saskatoon berries, pin cherries, strawberries, chokecherries and cranberries. Participants freeze, make jam and can berries.

There are areas with tiger lilies and crocuses that participants always visit throughout the year.

#### **4.2.1.4 Sacred or Special Areas**

The sacred or special areas category considers places such as those used for gatherings, for sharing teachings, birthplaces, historic settlements or archaeological sites. The Ste. Madelaine cemetery is also a sacred site. There is one sacred spot in Gambler proper. There is also a creek where ashes were spread. Some participants indicated that all hunting areas would be sacred because it is their original territory.

#### **4.2.1.5 Burial Sites**

There were two burial sites identified. The first site; ancestors were laid there and it is a part of the community. Ste. Madelaine is also very sacred. Participants recommended staying away from Ste. Madelaine.

#### **4.2.1.6 Use of Community Pastures**

Participants noted that they use the pasture for hunting. Ste. Madelaine Days have celebrations every year.

Community members go there to pray for loved ones, share a meal and do their traditions. The community has members in Saskatchewan because part of Treaty 4 extends into Saskatchewan.

#### **4.2.1.7 Topics to learn more about**

Manitoba Hydro should learn more about farmland areas. Would the project interfere with farming? Farming is all around the community.

#### **4.2.1.8 General Project concerns and interests**

Participants raised the following questions with respect to the project:

- Manitoba Hydro needs better hydro stations
- There is a preference for the lines to go further south
- Are there any hunting restrictions? There are only restrictions during active construction and maintenance activities for safety reasons.
- Using community roads with heavy loads really pounds in their road, which is the only access to their community
- Gambler First Nation wants to be considered for economic opportunities and jobs.
- There is interest in solar and wind energy.
- Will there be any guyed wires? The community would like any guyed wires marked off for safety. Manitoba Hydro anticipates primarily using self-supporting steel towers and tubular steel structures for this project. If there are any guyed wires, they will be clearly marked.
- Is there going to be a lot of clearing?
- The best route would be less impact on the environment
- There is interest in a field visit especially by helicopter.
- There is interest in surplus Manitoba Hydro equipment being sent for auction. Could this equipment be made available to community?
- There is interest in maintenance opportunities.
- We should try to gather information from others who are not at this meeting.

#### **4.2.2 Summary and Recommendations**

Participants primarily use areas surrounding the community. There was a preference identified for routing south of the community. The Ste. Madelaine site is sacred to the community and should be avoided. There is also an interest in conducting a field visit. The two routes shown on the maps south of the community, were seen as more favourable than the route north of the community.

### **4.3 Section E: Routing Activity**

#### **4.3.1 Activity Results**

For this activity, Manitoba Hydro staff provided each participant with post-it notes and asked the participants to identify concerns that should be avoided during routing. The participants then grouped and prioritized their concerns.

- Sacred sites
  - Ste. Madelaine
- Hurting our wildlife or destroying their homes
  - Elk hunting areas
  - Hunting areas
- Rivers and streams
  - Polluting the water around Gamblers
- Crown land x 2
- Destroying trees
- Berry picking areas
- Houses
- Polluting the area of Gamblers
- Taking our traditional medicines

#### **4.3.2 Summary**

Based on responses received, Manitoba Hydro identified the following as the greatest importance to the community to consider during the transmission line routing process.

The top four routing considerations to help inform the early routing process are avoiding:

- Sacred sites
- Wildlife and wildlife habitat
- Rivers and streams
- Crown land x 2

**APPENDIX A: WORKSHOP WORKBOOK**

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## Manitoba Hydro Values and Interest Survey FACILITATOR WORKBOOK

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### USING THE WORKBOOK – INSTRUCTIONS FOR FACILITATORS

Items highlighted in gray are for the person leading the exercise as a reminder or a prompt.

Anything in *'italics'* is for the facilitator to read to their group to introduce specific sections.

Start every group session with Question #1. Give everyone in the group equal opportunity to respond to all sections of the survey. The survey is complete once the participants have been asked about all questions.

#### **Consent Form Instructions – Section A**

- Show the participants the consent form. Very briefly explain what it is and give a high level overview of the main points in each section. Have each participant in your group print their name and sign the form, then you fill out the box at the end of the form. In the unlikely event that a participant refuses to sign, respectfully say that they cannot continue to participate.
- If the participant is unable to write their name, ask them to make their mark with an "X". Print the words "His Mark" or "Her Mark" immediately after the "X" and following this print the person's name and enclose in brackets. Then sign your name beside it. Like this:

X HIS MARK (JOHN SMITH) *Maria M'Lot*

#### **The purpose of these exercises is to:**

- Gather and understand local interests and concerns;
- Obtain feedback for use in the route selection and environmental assessment processes;
- Integrate interest and concern into the routing and assessment process.

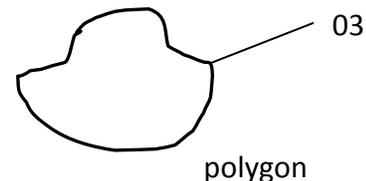
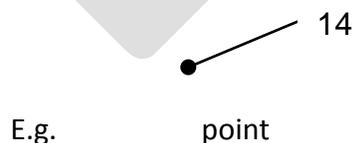
#### **Values & Interests – Section B**

- Using the large poster of the wheel, ask each question to your group and allow time for each participant to write their responses on a post-it note, i.e. ask the question about the Environment then allow time for responses, then ask about Culture, and so on.
- Limit one thought per post-it note. Some participants may need help writing on the post-its.
- There may be similar responses; this is okay. Just group similar responses together.

#### **Mapping Rules – Section C**

- Use this survey workbook to record information associated with specific questions and feature numbers. This will help you keep your place on the map and ensure information is being attributed to the correct feature on the map.

- Make sure each participant has a pencil. Explain that you will be marking the features on the map in permanent marker pen. Explain that you will be asking them to use the pencil tip to point out the locations of features as carefully as possible.
- For questions #5 to # 9:
  - Ask only for “some” of the sites or areas. Never ask for “all” sites or areas. This will lessen the potential of participants getting response burden.
  - Mapped features can be marked as points, lines or polygons depending on how the participant chooses to show you a site or area on the map.
  - The colour of marker you use does not matter. Colour is used only to enhance clarity. Colour does not signify any particular category.
    - Take advantage of the four pen colours (black, red, blue, green). Whenever a portion of a map starts to get the slightest but busy or crowded, switch colour. Variety makes a tremendous difference in readability, especially in areas where there are clusters of data.
    - Make sure overlapping polygons and lines that cross are different colours.
  - Marking on the Map:
    - Each mapped feature must be identified by a feature number (#). The # indicates where the feature fits in the sequence of data marking.
    - The sequence for each survey ascends, starting with number “01”. The sequence follows the ascending order that features are mapped, regardless of whether you are jumping back and forth between points, lines or polygons. The first feature marked during an interview is number one (example 01). The second features indicated is two (02), the third is three (03), fourth (04) is four (04), and so on.
    - There cannot be – for any given question – duplicate sequence numbers. For instance, a group map should never display two of the same #s.
    - The sequence number is always attached to the feature with a line called a leader. (Do not create floating numbers). The feature, its sequence number and its leader are always marked in the same colour ink.



- PRINT all sequence numbers.
- At the end of the mapping, print your name on the map. This will identify the corresponding map and workbook.

### **Routing Exercise – Section D**

- Explain the exercise in Section D to your group.

## SURVEY

### A. Consent Form

*We have a consent form for you to sign. The consent form will ensure that you know that what we are asking you to do, how the information will be used, how your information will be kept confidential and who to contact if you have questions about what we are doing here today. If at any point you are uncomfortable with a question you don't have to answer it – we can just move to the next question. As well, if at any point you don't want to continue on please let me know as you are free to leave at any time.*

### B. Purpose of Values and Interest Survey

The purpose of the Values and Interest Survey is to:

- Gather and understand local interests and concerns;
- Obtain feedback for use in the route selection and environmental assessment processes;
- Integrate interest and concern into the routing and assessment process.

### C. Values & Interests

*In this section, I will ask you some questions to assist in identifying high level community values in four areas – Environment, Culture, Economy, and Community. We will be using this poster and the post-it notes as a way for you to share your thoughts on each of these areas. The information you share will inform the selection of “Valued Components” for the assessment process.*

1. What do you love about the ENVIRONMENT?
2. What do you love about your CULTURE?
3. What do you love about your community's ECONOMY (e.g. jobs, businesses)?
4. What do you love about your COMMUNITY?

#### **D. ROUTING CONSTRAINTS MAPPING**

*In this section, I will now ask you questions to help identify on the map important community areas, land use areas, and important cultural areas in your region and in the project study area where you wouldn't want Manitoba Hydro to route a transmission line.*

*Any areas you show me on the map I will be marking on the map in permanent marker pen. I will be asking you to use the pencil to point out the locations of areas as carefully as possible. I will ask you a question and you can point to the map. Then I will circle that point with a marker and label it with a number.*

5. Based on the routes you see on the map, do you know of any **IMPORTANT AREAS** for **HUNTING, TRAPPING** or **FISHING** used by community members? *If yes, can you show me some of these areas on the map?*

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6. Based on the routes you see on the map, do you know of any **IMPORTANT AREAS** for animals, fish or birds (can prompt using these: fish spawning, denning sites, nesting sites, calving/birthing areas, bat caves, snake dens, heron rookeries, mineral licks? *If yes, can you show me some of these areas on the map?*

7. Based on the routes you see on the map, do you know of any **IMPORTANT AREAS** where community members gather PLANTS (can prompt using these: medicine picking, picking berries, plants for food, for wood or fuel, or other uses)? *If yes, can you show me some of these areas on the map?*

8 Based on the routes you see on the map, do you know of any areas that would be considered **SACRED** or **SPECIAL** to you or your family or community? (can prompt using these: places use for gatherings, sharing teachings, birthplaces, historic settlements, archaeological sites) *If yes, can you show me some of these areas on the map?*

9 Based on the routes you see on the map, do you know of any **BURIAL SITES** within the project area? If yes, can you show me some of these areas on the map?

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10 Do you know if community members use the community pastures for cultural activities?

11 Are there topics, areas, or information you think Manitoba Hydro should learn more about for the Project?

12 Do you have any other concerns about the project?

## E. Routing exercise

*We'd like to better understand routing preferences. Are there areas you would rather not have a transmission line located? What should be considered when the transmission line is routed, from your perspective?*

*This information, along with information received from other groups, will help us route the transmission.*

*I will also ask you: What are your concerns with the routes presented?*

*Once you have identified your concerns we will write them down on a piece of paper. We will ask to members to share concerns, and group concerns that are similar. Then I will provide you three stickers and you can place each sticker beside your 3 most important concerns (or preferences) you and others have identified. Or you can place all 3 of your stickers on one item. There are no right or wrong answers.*

*When everyone is done we will go over the results as a group.*

*Let's begin...*

*Are there areas on the map where you would rather not have a transmission line located?  
What are your concerns with the routes presented?*

**APPENDIX B: SIGNED CONSENT FORMS**

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BIRTLE TRANSMISSION PROJECT  
VALUES AND INTEREST SURVEY

Consent Form

Participant:

- I have read this consent form and have had the opportunity to discuss this event with a member of the Manitoba Hydro team.
- I have had my questions answered in a language I understand.
- I understand that I will be given a copy of this consent form after signing it.
- I understand that my participation in this event voluntary and that I may choose to withdraw at any time.
- I understand that I do not have to divulge any information that I consider to be sensitive or sacred; I can also end the interview at any time.
- I freely agree to participate in this event.
- I understand that my identity and the exact use of sacred sites will be kept confidential outside the group, but that confidentiality is not guaranteed within the group.
- I understand that MH will use the information I provide to assess and determine a route and to construct the Birtle Transmission Project and, except for my identity and the exact use of sacred sites, the information I provide may be included in documents provided to regulators and in any hearings or filings involving the project.

Workshop Participant(s)

<u>Maria LeDoux-Prier</u> Print Name	<u>Maria LeDoux-Prier</u> Signature	<u>02/01/17</u> Date
<u>Darleen Tanner</u> Print Name	<u>Darleen Tanner</u> Signature	<u>Feb. 1, 2017</u> Date
<u>Kellie LeDoux</u> Print Name	<u>Kellie LeDoux</u> Signature	<u>Feb. 1 2017</u> Date
<u>Sadie McKay</u> Print Name	<u>S McKay</u> Signature	<u>Feb 1, 2017</u> Date

Sean H. Dou *[Signature]*

Print Name

Signature

Date

This Box for Workshop Lead/Staff Use	
ATK Workshop Team Member Name(s): <i>Maria MILA</i>	Project Name: <i>Birtle TL.</i>
Geographic Location: <i>Russell, MB</i>	Date: <i>Feb. 1, 2017.</i>
Notes:	

BIRTLE TRANSMISSION PROJECT  
VALUES AND INTEREST SURVEY

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Workshop Participant(s)

Christina Tanner Christina Tanner February 1, 2017  
Print Name Signature Date

Matthew Swain Matthew Swain Feb 1, 2017  
Print Name Signature Date

Elizabeth Jean Swain Elizabeth Swain Feb 1, 2017  
Print Name Signature Date

Print Name Signature Date



**BIRTLE TRANSMISSION PROJECT  
VALUES AND INTEREST SURVEY**

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**Workshop Participant(s)**

<u>ROB. VERMETTE</u>	<u>Robert Vermette</u>	<u>Feb. 01/17</u>
Print Name	Signature	Date

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Print Name	Signature	Date
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Print Name	Signature	Date
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Print Name	Signature	Date
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**BIRTLE TRANSMISSION PROJECT  
VALUES AND INTEREST SURVEY**

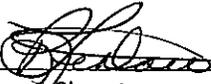
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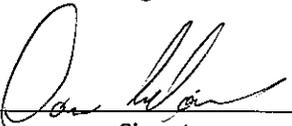
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**Workshop Participant(s)**

ROSE LEDOUX                                            1/02/17  
Print Name    Signature    Date

DAVE LEDOUX                                            1/02/17  
Print Name    Signature    Date

\_\_\_\_\_  
Print Name    Signature    Date

\_\_\_\_\_  
Print Name    Signature    Date



**APPENDIX C: COMPILED RESULTS**

Draft

**Manitoba Hydro Values and Interest Workshop  
Gambler First Nation Nation (February 1, 2017)  
RESULTS - COMPILED**

**A. Background**

The purpose of the Values and Interest Workshop is to:

- Gather and understand local interests and concerns;
- Obtain feedback for use in the route selection and environmental assessment processes;
- Integrate interest and concern into the routing and assessment process.

**B. Values & Interests**

1. What do you love about the ENVIRONMENT?

- Good farm land x 2
- Beautiful views
- Valley view
- Freshwater springs
- Not polluted by smog
- Lots of berries and trees
- Wildlife
- Wildlife with coyotes, bears and skunks, caribou, moose, rabbits to eat
- Clean land
- Wildlife
- Pollution
- Wildlife – bear, deer, moose
- Quiet, lots of space, isolated
- Clean environment – peaceful
- I love that there's no pollution

2. What do you love about your CULTURE?

- First Peoples brought up on hunting and living off the land
- Freedom to hunt live off the land
- Freedom to hunt fish trap
- Our close bloodline family
- Diverse
- I love that we can hunt and trap on Gamblers

3. What do you love about your community's ECONOMY (e.g. jobs, businesses)?

- Potential for future oil and potash

- Oil / potash
- Lots of room to grow
  - Ec. Dev.
- Saskatoon farm
  - One family that does this
- None
- Working on grow an economy

4. What do you love about your COMMUNITY?

- Quietness
- Small community
- All work together for the betterment of our community
- Small
- Beautiful land
- Self-government
- Nice clean community
- Everybody knows everybody
- Quiet
- Gatherings
- Community gatherings, meals, Christmas
- Small Community / Quiet
- I love that Gamblers is small

Values & Interests spanning all 4 areas (middle of the wheel):

- I love that we could pick sweet grass, sage and cedar

**C. ROUTING CONSTRAINTS MAPPING**

1. Do you know of any **IMPORTANT AREAS** for **HUNTING, TRAPPING or FISHING** used by community members where you wouldn't want Manitoba Hydro to route a transmission line?

- Like prairie chickens
- MM01 – NBant hunting area – coyote, elk, deer, moose, prairie chickens
- MM02 – Nbant hunting area
- MM03 – Nbant hunting
- Not big fishers
- Along Assiniboine
- Get cougars
- Bears around too
- Trapping
  - Some
  - Rabbit snaring

- We are keepers
- LT02 – Rapids used for swimming
- LT04 – Don't scare the elk away

Do you know of any **IMPORTANT AREAS** for animals, fish or birds where you wouldn't want Manitoba Hydro to route a transmission line)?

- MM04 –Crow land – elk gathering

Do you know of any **IMPORTANT AREAS** where community members gather **PLANTS** where you wouldn't want Manitoba Hydro to route a transmission line?

- East west going into Gambler
- MM05 – berries
- MM 06 – berries
- Raspberries
- Saskatoons
- Pin cherries
- Strawberries
- Chokecherries
- Cranberries
- Berries
  - Freeze them
  - Make jam
  - Can them
- Pasture is full of wildflowers that you don't find elsewhere
- LT01- Tiger lilies, crocuses, always visit the area throughout the year
- LT05- Important berry site

Do you know of any areas that would be considered SACRED or SPECIAL to you or your family or community?

- Hunting areas (all) would be sacred because original territory
- MM 07 – Ste. Madelaine cemetery
- MM 09 – One spot in Gamblers proper (whole Gambler area)
- MM 08 – Creek where ashes were spread
- LT 03- Stay away from Ste. Madelaine

Do you know of any **BURIAL SITES** within the project area where you wouldn't want Manitoba Hydro to route a transmission line?

- MM 07 & 09
- Ancestors laid here; it's part of us

- Ste. Madelaine very sacred

Do you know if community members use the community pastures for cultural activities where you wouldn't want Manitoba Hydro to route a transmission line?

- Use First Nation hunting (where 01 is drawn)
- Ste. Madelaine days have a celebration every year
  - Go to pray for loved ones
  - Share a meal
  - Do our traditions

Are there topics, areas, or information you think Manitoba Hydro should learn more about for the Project?

- Farmland areas
  - Would project interfere with farming
  - Farming all around

Do you have any other concerns about the project?

- Need better hydro stations
- Wish lines would go further south – preference
- Any hunting restrictions
  - Only during construction otherwise can hunt
- Coming in community on roads with heavy loads really pounds in our road
  - Only access road to community
- Will there be any guyed wires?
  - Concern: need to be marked off for snowmobiles
- Is there going to be a lot of clearing for the Project
- Best route would be less impact on the environment

Other

- Prefer southernmost
- Northern route
  - May cross Crown parcels in this one
- Economic
  - Gamblers members considered for economic opportunities/jobs
- Interest in solar and wind – send information to Chief LeDoux
- Jobs and equipment are important
- Interest in field visit especially by helicopter
- Interest in equipment being sent for auction
- Interest in maintenance opportunities

#### 4.4 Section E: Routing Activity

For this activity, Manitoba Hydro staff provided each participant with post-it notes and asked the participants to identify concerns that should be avoided during routing. The participants then grouped and prioritized their concerns.

- Sacred sites
  - Ste. Madelaine
- Hurting our wildlife or destroying their homes
  - Elk hunting areas
  - Hunting areas
- Rivers and streams
  - Polluting the water around Gamblers
- Crown land x 2
- Destroying trees
- Berry picking areas
- Houses
- Polluting the area of Gamblers
- Taking our traditional medicines

**5 APPENDIX D: LIST OF ATTENDEES**

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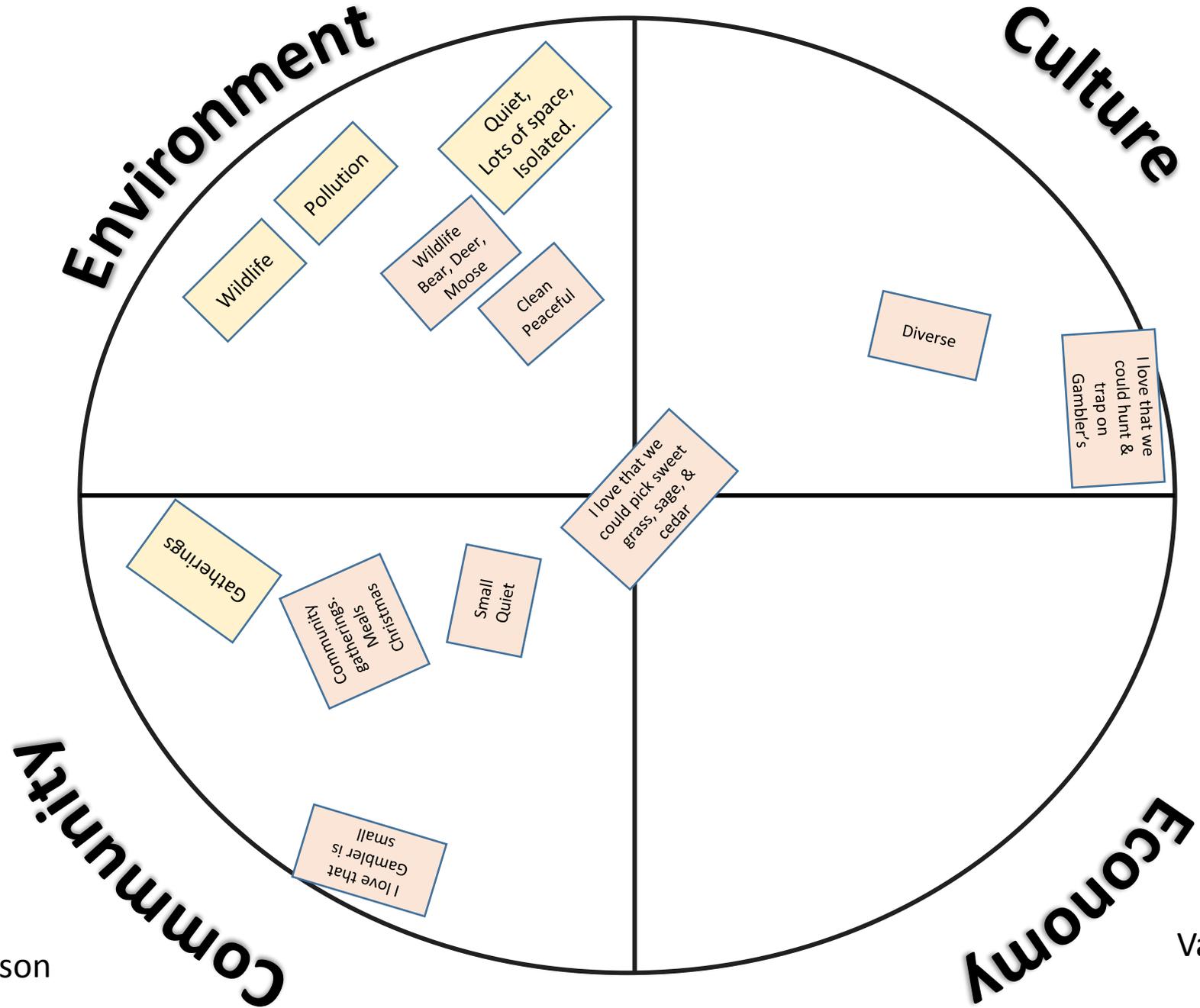
### 5.1.1 Gambler Nation Values and Interests Workshop Attendee List

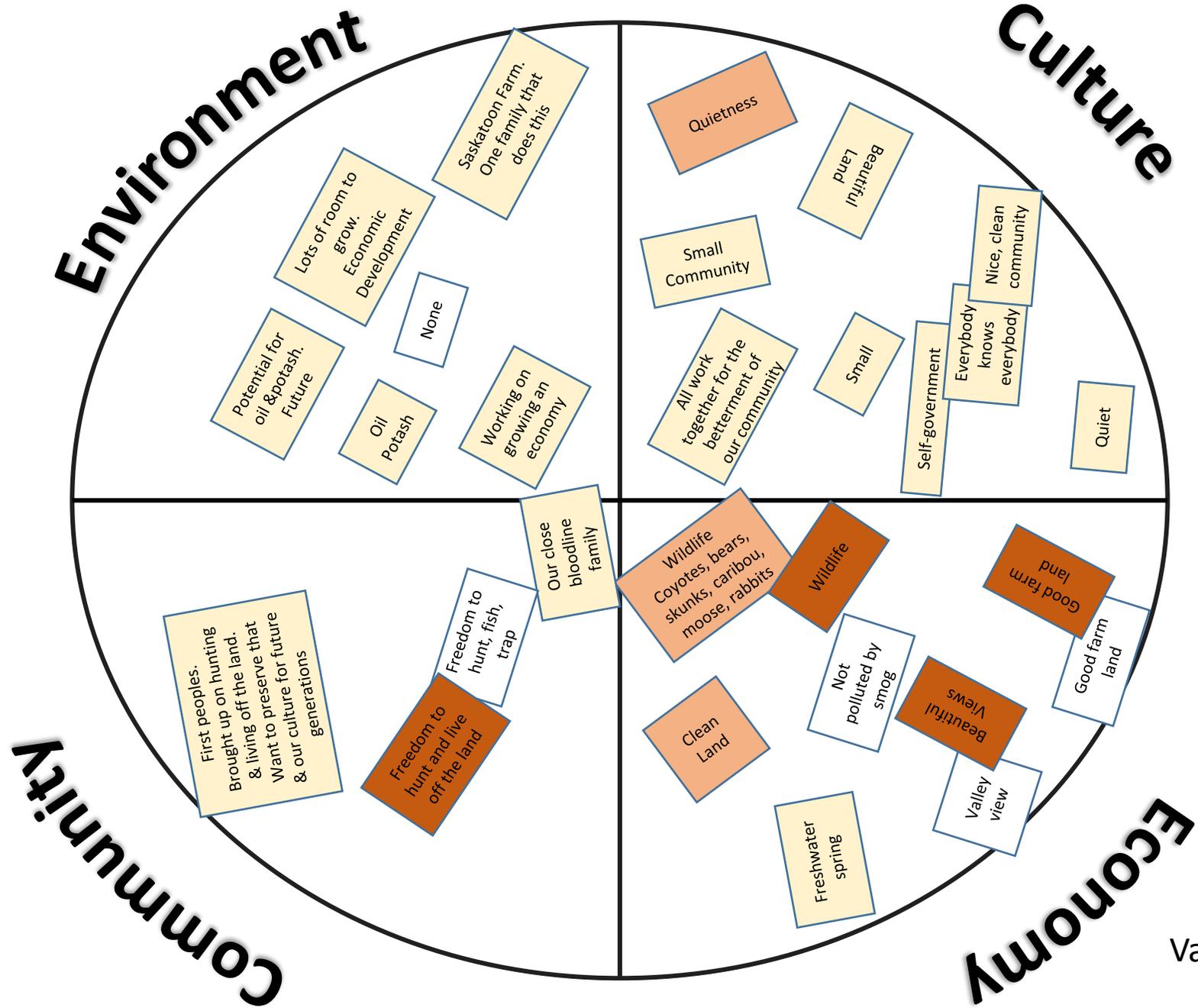
February 1, 2017

1. Ashley Smith
2. Christina Tanner
3. Darleen Gerula (Phone)
4. Darlene Tanner
5. Dave LeDoux
6. Elizabeth Jean Swain
7. Harold Swain
8. Jason Smith
9. Jean Swain
10. Kellie LeDoux
11. Marcell Mitchell
12. Maria LeDoux – Prier
13. Matthew Swain
14. Michael LeDoux
15. Rob Vermette
16. Rose Demontigny (Phone)
17. Rose LeDoux
18. Sadie McKay
19. Saffron Scott (Phone)
20. Sean LeDoux

ALL GROUPS

Draft



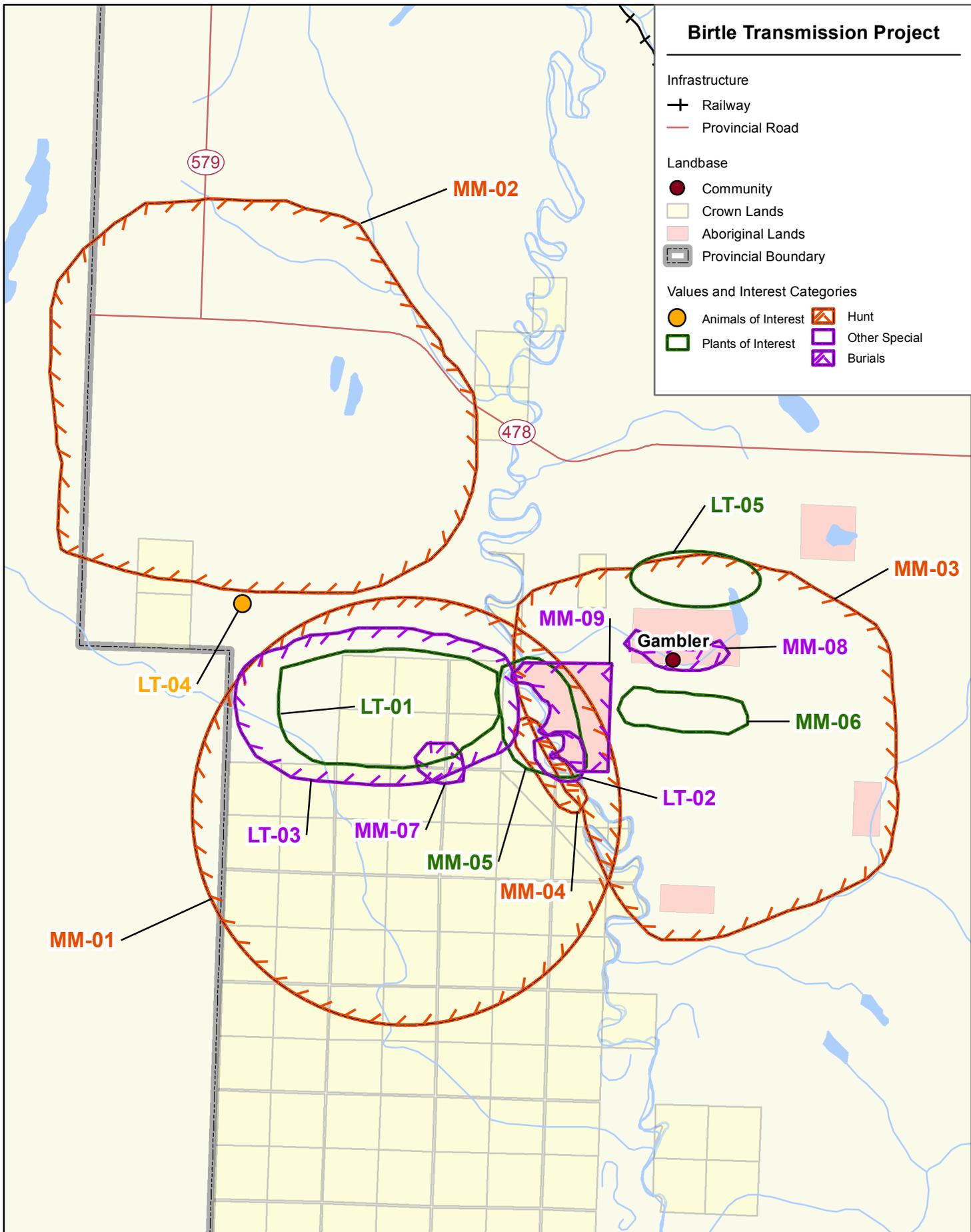


## APPENDIX E: MAP

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# Birtle Transmission Project

- Infrastructure**
- ✚ Railway
  - Provincial Road
- Landbase**
- Community
  - Crown Lands
  - Aboriginal Lands
  - ▭ Provincial Boundary
- Values and Interest Categories**
- Animals of Interest
  - Plants of Interest
  - ▨ Hunt
  - ▨ Other Special
  - ▨ Burials



Coordinate System: UTM Zone 14 NAD 83  
 Data Source: MBHydro, ProvMB, NRCAN  
 Date Created: February 24, 2017



1:75,000

# Birtle Transmission Project

Gambler First Nation

